

Elementary General Music Syllabus

Oak Grove Elementary School

Course Description

This required course of study is part of the comprehensive sequential General Music program that begins at the elementary level and continues through high school. Students will acquire knowledge, understand, and appreciation of the artistic, cultural, and intellectual accomplishments of our civilizations while developing skills to express personal musical talents. The New York State Education Department's publication "Learning Standards for the Arts" is used to design the curriculum and the Common Core Standards are integrated into lessons.

Textbook

The Music Connection, Silver Burdett Ginn - Classroom set
First Steps in Music, John M. Feierabend - Teacher's Edition

Classroom expectations and procedures

- WORKSPACE
 - Please find a quiet workspace. It'll be important for you to hear the teacher and your classmates. It's also important for everyone to be able to hear you when it's your turn to speak/sing/perform.
- BE PRESENT AND MINDFUL OF OTHERS
 - Please be mindful of the limited class time. You will need to pay attention to the teacher or others, especially during activities.
- BE PUNCTUAL
 - Please be on time for class. Attendance will be taken.
- CORRECTLY USING MICROPHONES
 - When speaking/singing/performing, you will need to have a clear space around the microphone and be about 6-12 inches away. Any closer or further will result in an unclear sound.
- RESPECT EACH OTHER
 - Do not interrupt the teacher or classmates. Wait to be called on, mute your microphone, and then speak. When you're done speaking, mute your microphone.

Activities/Projects unique to this class

Children will participate in a variety of music activities to develop their musical knowledge.

Recommended/required material for class

The District provides all required materials for this class.

Grading procedures

The music grade represents a composite of the student's achievement and performance in daily assignments and assessments. The grade may be derived from objective and subjective teacher evaluations and observations, including the student's demonstration of criteria-based skills and techniques in performance, district-wide assessments, and home assignments.

Grading Scale

- 4 - Meets the Standards with Distinction (90-100%)
- 3 - Meets the Standards (80-89%)
- 2 - Developing Skills to Meet the Standards (70-79%)
- 1 - Does Not Meet the Standards (69% and below)
- N - Not Applicable

Contact Information

Mr. Dillon Cerullo - (845) 298-5280 - dillon.cerullo@wcsdny.org